

Year 6 Summer Term Curriculum



English

- * We begin the term by reading *The Day the Crayon's Quit*, and will be using this text to write letters with appropriate formality.
- * Our second English unit will link to our science work on the circulatory system. We will look at the beautiful book *Anatomy*, and write a scientific explanation about the heart.
- * We will be using the short film 'Ruin' to inspire atmospheric writing involving action and flashbacks.
- * Our final text is *My Secret War Diary* which will tie into our history topic and our production. The children will be getting into the mind-set of an evacuee during the second world war and writing first person accounts.

Maths

- * At the beginning of term we finish off the final bits of the KS2 curriculum and make sure we are fully prepared for the SATs.
- * The rest of term we will be exploring different larger maths projects and learning how to apply our mathematical skills to real life scenarios.
- * We will continue to work on any gaps in the children's knowledge to make sure they are prepared for what is to come in year 7.

PSHE and French

PSHE - Jigsaw

- * Using the Jigsaw programme children will think about healthy relationships and learn about how we change physically and emotionally as we get older.

French:

- * The children will learn which countries in the world speak French. They will also learn about the currencies, flags and traditions of these countries.

Science and Computing

Science:

- * We will be learning about the circulatory system and getting hands on by dissecting a lamb's heart and making pretend blood.

Computing:

- * The children will learn how to use a computer to produce 3D models. The software children will be using is called TinkerCAD.

PE and Music

PE:

- * Our first sport will be Cricket followed by athletics as we prepare for our final sports day at Stoke Hill.

Music:

- * We will be learning and performing songs as part of our production.

History

- * We will be diving into the fascinating history of World War II, gaining an understanding of how the world changed during this period and learning key dates and events.
- * The children will write an explanation of a particular event in terms of cause and effect, using historical evidence to support and illustrate their explanation.

Art and Design & Technology

- * We will look at the work of local artist Alison Whateley and use different stitching skills to create a piece of art using overlapping textiles.

RE

- * We begin by looking at why Christians believe Jesus is a king, and what kind of king he is.
- * We then think about how faith can help when life gets hard.

INSPIRE ~ DISCOVER ~ SUCCEED