

January 2025

STOKE HILL INFANT AND NURSERY



SPRING TERM, ISSUE 24

DATES

6th
January
Non Pupil Day

7th
January
Back to school

17th
January
Learning Webs sent home

23rd January
Volunteer Training

29th January
YR and KS1 Parent
Pop-in 2:45

31st
January
Science Curriculum
Day

Dear Parents and Carers,

Happy new year and welcome back! I hope you were able to enjoy a lovely break with family and friends.

December was a busy month at Stoke Hill and I've included some pictures in this newsletter for a little snapshot of some of the festive fun and the performances the children took part in: the performances by Nursery, Reception and Year 1 were truly lovely as all the preparation paid off; it was wonderful to see some infant children go to the Old Rectory care home with the Junior School festive choir—this is the first time this has happened as a Federation group and was greatly appreciated by staff and residents there; and finally, RockSteady continues to wow with future rock stars performing to their families just before the break.

School is always a busy place but, as you can see from the key dates box, January is definitely a quieter month! We're looking forward to a Federation Science Curriculum Day on January 31st where all the children will be carrying out practical experiments during the day.

Finally, a reminder that all children need to bring a coat to school every day at this time of year. Staff aim to get the children learning outside where possible and not having the right clothing can be a barrier to this.

With best wishes for the year ahead,

Claire McKimm

Head of School

Stars of the week



The following children have been their class's reader, role model or learner of the week during the last month:

Readers of the week: Remy, Vienna, Alannah (Bee), Marlow, Reuben, Abi (Dragonfly), Imogen, Una, Tommy (Ladybird), Aaron, Finn, Spencer (Beech), Alfie, Hazel, Nik (Oak), Advik, William, Lia (Willow), Cohen, River, Kenai (Chaffinch), James, David, Poppy (Swift), Wilbur, Tabitha, Ellen (Woodpecker)

Role models of the week: Poppy, Hana, Gabriel (Bee), Lara, Matilda, Ananya (Dragonfly), Cosmo, Obi, Samuel (Ladybird), Leia, Elara, Naomi (Beech), Mira, Oliver, Mateus (Oak), Ricky, Theo, Gabi (Willow), Mahtab, Albie, Teddy (Chaffinch), Isadora, Isaac, Lucas (Swift), Jaxson, Emily, Davide (Woodpecker)

Learners of the week: Arlo, Pietro, David (Bee), Eli, TJ, Nancy (Dragonfly), Emily, Elizabeth, May (Ladybird), Pippa, Zoja, Alex (Beech), Elham, George, Willow (Oak), Ben, Rona, Ruwayn (Willow), Boran, Eva, Lucia (Chaffinch), Rohid, Sebastian, Radmehr (Swift), Ivy, Amelia, Elara (Woodpecker)

December at Stoke Hill was a busy month!

Year 1 Show

EYFS Sing and Sparkles

Christmas Dinner

Festive Jumper Days

RockSteady Concert

Federation Choir visit to The Old Rectory



School Office Notice

Please remember to report to school for **each day** your child is absent, via the SchoolGateway app or by phoning the school office on 01392 258894. This should be done first thing in the morning. It is vital we know where the children are and that they are safe. Having to chase unexplained absences takes up lots of valuable admin time so we appreciate your cooperation with this.



Mental Health

As part of our mission to make Stoke Hill a great place to learn, work and play we remain determined in supporting positive mental health and wellbeing. Whilst the education of children and young people is central to the work we do, we also recognise that to share support, ideas and resources extends to the families, parents and carers of our school community which is why parents, carers and children can now access key info and support that helps towards maintaining that positive wellbeing that we all strive for.

Check out our new section on the website by clicking on [this link](#) below to access supportive resources, including videos, help cards and other useful articles. It also contains more information about the Zones of Regulation approach we use with the children:

Mental Health

Core Offer

- Mental Health Ambassadors
- Working in Partnerships
- Pupil Support
- Parent and Carer Support
- Mental Health Events
- Zones of Regulation
- Mental Health Review 2023-24

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Terrified Yelling/Hitting Elated Out of Control

Parking Update

Parking cars around most schools is often difficult due to the sheer volume at the beginning and ends of the days. The new Junior School crossing has certainly made crossing the road feel a lot safer this year. However please can I remind parents to take notice of signs about where they should and should not be parking. There have been a number of concerns raised by school families and local residents about inconsiderate and dangerous parking. PCSO Fudge visits the sites regularly to monitor the situation and advise where appropriate. Hopefully you have noticed the banners he arranged for us, asking people to park responsibly around school to help keep everyone safe, and you'll see our winning posters from the competition popping up soon.

At this time of year, there are lots of illnesses about and we wanted to take the opportunity, once again, to share some useful information.

The NHS website has lot of clear and useful information:

<https://patient.info/childrens-health>

and

<https://onedevon.org.uk/our-work/services-and-support/children-and-young-people/handi-app/>

is a handy app that has lots of useful information on childhood illness.



UK Health
Security
Agency



Should I keep my child off school?



Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.