The Federation of Stoke Hill Schools

Federation Curriculum Overview

	EYFS		Y1			Y2			Y3			Y4			Y5			Y6		
	Nursery	Reception	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Understanding the World - The World Science	-Explores natural environment using all senses. -Plants -My planet	- Seasons and Changes in the environment -Light and Dark -Materials -Plants	- Seasonal changes -Animals including humans (humans) -Plants	- Seasonal changes - Animals including humans (diet & classification)	- Seasonal changes -Plants -Everyday materials	-Animals including humans (basic needs/ growth) -Materials	-Living things) (food chains) -Animals including humans (being healthy)	-Plants -Living things (habitats)	-Light - Rocks	- Forces and Magnetism	-Nutrition and the human skeleton and muscles - Plants	- Digestion, teeth and food chains	- States of matter - Electricity	- Sound - Classifying living things and changes in environment	- Forces	- Earth and Space - Properties and changes of materials	- Life cycles and reproduction in plants and animals - Changes as humans develop to old age.	- Electricity and electrical symbols - Light	- Evolution and inheritance - Classifying living things based on specific characteristics	- Circulatory system; diet, exercise, drugs and lifestyle
Understanding the World - People and Communities History	Significant events and special times in own family How have I changed?	Past and present events in own life Learn about different celebrations and festivals	Changes within living memory: Changes to holidays	Significant events beyond living memory: Great Fire of London	Lives of significant individuals: Space travel and Neil Armstrong	Changes within living memory: Toys and Childhood	Significant events beyond living memory: titanic	Significant historical events, people and places Mary Seacole	Stone Age to Iron Age		Ancient Egypt	Ancient Greece		The Romans	Britain's settlement by Anglo-Saxons and Scots	Viking and Anglo-Saxon struggle for England		Mayan Civilization	WWII with a Local history study of Exeter (WWII link - The Blitz)	
Understanding the World - People and Communities Geography	Finding out about own community and environment Places I know and visit	Similarities and difference in environments and objects Changes in the weather	Human and Physical Geography- local area Geographical skills and field work	Locational knowledge - The UK, capitals and seas Geographical skills and field work	Place Knowledge - compare 2 contrasting UK locations Geographical skills and field work	Locational knowledge - Continents and Oceans Geographical skills and field work	Human and Physical Geography- equator/hot and cold areas of the world Geographical skills and field work	Place Knowledge - compare UK and contrasting non-European country Geographical skills and field work	Human and Physical Geography - Extreme Earth (volcanoes, tsunamis, earthquakes)	Locational knowledge Place Knowledge - Overview of the Continents	Geographical skills and field work - - Introduction to sketch maps of local area - Traffic Survey of local area	Geographical skills and field work Grid references , Compass points, Sketch maps, Keys	Locational knowledge UK -4 countries, Rivers Water Cycle Settlers, renewables, food distribution,	Place Knowledge Amazon Basin	Locational knowledge Place Knowledge - Development of Exeter / comparison with SW Poland	Human and Physical Geography Energy and the environment	Geographical skills and field work Human/physical features of local area	**Geographical skills and fieldwork** (Dartmoor) -Use of an atlas -orienteering maps **Place Knowledge** -National Parks in the UK and USA	**Locational knowledge** -latitude -longitude -hemispheres -Tropics of C -Arctic -Antarctic **Geographical skills** -OS maps -OS symbols -6-figure grid references	**Human and Physical Geography** -biomes -climate zones -tornadoes
Physical Development PE	Development of fine and gross motor skills. Awareness of body and movements and healthy foods.	Me, Myself and I (Fundamental movements) Throwing and catching Ball skills	Hockey Football Netball Dance	Gymnastics Tag Rugby Tennis Orienteering	Cricket Fitness Athletics	Tag Rugby Dance Football Dodgeball	Netball Gymnastics Tennis Orienteering	Athletics Cricket Fitness	Introduction to orienteering Football	Dance Hockey Orienteering	Handball Athletics Orienteering	Tennis Netball Orienteering	Gymnastics Tag rugby Orienteering	Swimming Athletics Orienteering	Football Netball Orienteering	Dance Hockey Orienteering	Cricket Athletics Orienteering	Tennis Netball Orienteering	Gymnastics Tag rugby Orienteering	Cricket Athletics Orienteering
Expressive Arts and Design Art	Explore a range of materials.	Use a range of art forms to	Drawing	Collage	Printing	Sculpture	Painting	Textiles	Drawing - Sarah McIntyre, Yayoi	Collage - Salvador Dali, David	Printing - Orla Kiely, Scion	Painting	Sculpture - Clay	Textiles	Drawing - perspective drawing of local	Collage - The Dartmoor Artist,	Printing - Hapazome, India Flint,	Painting - Landscapes	Sculpture - flowers and foliage	Textiles - collage

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		communicate ideas.							Kusama, Paul Klee	Greenhalgh, cre					landscape, Alphonso Dunn, MC Escher, Demi Lang, Stephen Wiltshire, Quentin Blake	Lance Letscher, Lucy Wray	William Morris, relief printing		incl. Clay and paper	Apply sewing skills
Expressive Arts and Design D&T	Use the tools for a purpose, with adult support.	Independently use the tools for a purpose.	Cooking	Textiles: String puppets	Levers and sliders: space rockets	Exploring and constructing wheels and axles	Cooking –	Making structures stronger - bridges, towers, landmarks	Textiles - Sewing - Phone cases		Cooking - pizza making		Mechanical systems - CAMS	Cooking - Biscuits	Cooking - Seasonal soup		Textiles - Sewing - stuffed toy Blanket stitch applique			Mechanical systems - Fairground rides Cooking - pies
Understanding the World - Technology Computing & E-Safety assemblies	Operate simple equipment - beebots and SMART boards	Digital photography E-Safety Programming Beebots	CSaN: Technology Around Us Creating Media - Digital Painting Self image and Identity Health, Wellbeing and Lifestyle	Programming A – Moving a Robot Grouping Data Managing Online information Online Reputation	Creating Media - Digital Writing Programming B – Introduction to animation Online Relationships Privacy and Security	CSaN: IT Around Us Creating Media – Digital Photography Self image and Identity Health, Wellbeing and Lifestyle	Data and Information – Pictograms Programming A – Robot Algorithms Managing Online information Online Reputation	Creating Media – Making Music Programming B – An Introduction to Quizzes Online Relationships Privacy and Security	Computer Systems and Networks - Connecting Computers Privacy and Security	Programming B - Events and Actions Online Relationships - trusting someone online	Creating Media - Desktop Publishing Copyright and Ownership - problems caused by copying online work without permission	Computer Systems and Networks - The Internet Online Bullying	Programming A - Repetition in Shapes Managing Online Information	Creating Media - Video Editing Health, Wellbeing and Lifestyle	Computing Systems and Networks - Sharing Information Self-image and Identity	Programming B - Selection in quizzes Privacy and Security Online Reputation	Creating Media - Web page design Online Relationships	Online Bullying - Project Evolve Computing Systems and Networks - Communication	Programming B - Sensing Copyright and Ownership - Project Evolve	Creating Media - 3D Modelling Health, Wellbeing and Lifestyle Managing Online Information - Project Evolve
Understanding the World - People and Communities RE	Join in with family customs and routines.	Being Special: where do we belong? Why is Christmas special for Christians? Why is the word 'God' so important to Christians? Why is Easter special for Christians? Which stories are special and why? Which places are special and why?	Who do Christians say made the world? Christianity Why does Christmas matter to Christians? Christianity	The Gospels: what is the 'Good News' that Christians believe Jesus brings? Christianity Who is a Muslim and how do they live? *Part 1* Islam	Who is a Muslim and how do they live? *Part 2* Islam What makes some places sacred to believers? Thematic	What does it mean to belong to a faith community? **Thematic** Who is Jewish and how do they live? *Part 1* **Judaism**	What do Christians believe God is like? **Christianity** Why does Easter matter to Christians? **Christianity**	Who is Jewish and how do they live? *Part 2* **Judaism** How should we care for others and the world and why does it matter? **Thematic**	What do Christians learn from the creation story? **Christianity** What do Hindus Believe God is like? Hinduism	What is it like for someone to follow God? **Christianity** How do festivals and worship show what matters to Muslims? **Islam**	What kind of world did Jesus want? **Christianity** How do people mark significant events in life? **Thematic**	What does it mean to be a Hindu? **Hinduism** What is the Trinity and why is it important for Christians? **Christianity**	How do festivals and family life show what matters to Jews? **Judaism** Why do Christians call the day Jesus died 'Good Friday'? **Christianity**	How do people from religious and non-religious communities celebrate key festivals? **Thematic** How and why do people try to make the world a better place **Thematic**	What does it mean to be Humanist in Britain today? **Thematic** Why do Christians believe Jesus was the Messiah? **Christianity**	What does it mean be a Muslim in Britain today? **Islam** What does it mean if Christians believe God is Holy and loving? **Christianity**	Green religion? What do religious and non-religion worldviews teach about caring for the Earth? **Thematic** Why is the Torah important to Jewish people? **Judaism**	What matters most to Humanists and Christians? **Non-Religious Worldviews** Why do Hindus try to be good? **Hinduism**	What can be done to reduce racism? **Thematic** Creation and Science: conflicting or complementary? **Christianity**	How does faith help when life gets hard? **Thematic** For Christians, what kind of king is Jesus? **Christianity**

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Expressive Arts and Design - Music	Learn and sing some songs and rhymes. Explore with the percussion instruments Orchestra event	Me! Everyone! Big Bear Funk Orchestra event	***New Model*** Unit 1- My musical heartbeat. Unit 2- Dance, sing and play or a production	***New Model*** Unit 3-Exploring sounds. Unit 4- Learning to listen. Having fun with improvision.	***New Model*** Unit 5 - Having fun with improvision. Unit 6- Lets perform together.	***New Model*** Unit 1 - Pulse, rhyme and pitch. Unit 2- Playing in an orchestra:	***New Model*** Unit 3 - Inventing a musical story. Unit 4- Recognising different sounds	***New Model*** Unit 5 - Exploring improvisation. Unit 6 - Production	Glockenspiel 1	Production	Composition: Compose a piece on climate change using tuned and untuned percussion	Production	Compose with Your Friends	Glockenspiel 2	Recorders	Production	Spooky Story Indpendent Composition	J-Sax (2026)	Creative Composition Charanga - YuStudio Dragon Beats Projects (New Creative Curriculum)	Production
PSHE	**Jigsaw** Being me in my world, celebrating differences, healthy me.	**Jigsaw** Being me in my world, celebrating differences, healthy me.	**Jigsaw-** Being me in my world **Jigsaw-** Celebrating difference	**Jigsaw-** Dreams and Goals **Jigsaw-** Healthy Me	**Jigsaw-** Relationships **Jigsaw** Changing Me	**Jigsaw-** Being me in my world **Jigsaw-** Celebrating difference	**Jigsaw-** Dreams and Goals **Jigsaw-** Healthy Me	**Jigsaw-** Relationships **Jigsaw** Changing Me	**Jigsaw- Being me in my world** **Jigsaw** - celebrating differences	**Jigsaw** - Dreams and Goals **Jigsaw- Healthy Me**	**Jigsaw- Relationships** **Jigsaw** Changing Me	**Jigsaw- Being me in my world** **Jigsaw** - celebrating difference	**Jigsaw** - Dreams and Goals **Jigsaw- Healthy Me**	**Jigsaw-** Relationships **Jigsaw** Changing Me	**Jigsaw-** Being me in my world **Jigsaw** - celebrating difference	**Jigsaw** - Dreams and Goals **Jigsaw-** Healthy Me	**Jigsaw-** Relationships **Jigsaw** Changing Me	**Jigsaw-** Being me in my world **Jigsaw** - celebrating difference	**Jigsaw** - Dreams and Goals **Jigsaw-** Healthy Me	**Jigsaw-** Relationships **Jigsaw** Changing Me
French									I am learning French Animals	I am able… Seasons	Ice creams	Presenting myself My family	In the classroom What is the weather?	At the tea room	Do you have a pet? The date	My home Clothes	Traditions and celebrations	At School Healthy lifestyle	At the weekend En Ville	Me in the world