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|  | Week 1  9.09.24 | Week 2  16.09.24 | Week 3  23.09.24 | Week 4  30.09.24 | Week 5  07.10.24 | Week 6  14.10.24 | Week 7  21.10.24 |
| **WRM** | **Baseline** | **Match, sort and compare**  Autumn unit 1  steps 1-7 | | **Pattern**  Autumn unit 2  steps 1-4 | **Pattern**  Autumn unit 2  step 5 | **Pattern**  Summer unit 5  step 1 | **Pattern**  Summer unit 5  step 2/3 |
| **Mastering Number** |  | |  | **Subitising**  Subitising within 3 | **Counting, ordinality and cardinality**  Focus on counting skills | **Composition**  Explore how all numbers are made of 1s  Focus on composition of 3 and 4 |
| CP  Pattern work to continue and be extended in provision based on Week 4 input, alongside enhanced continuous provision to support Mastering Number focus. | | | | | | | |

**Autumn term**

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|  | Week 8  04.11.24 | Week 9  11.11.24 | Week 10  18.11.24 | Week 11  25.11.24 | Week 12  02.12.24 | Week 13  09.12.24 | Week 14  16.12.24 |
| **WRM** | **Shape**  Autumn 4  steps 1 and 2  Autumn 6  steps 1 and 2 | **Shape**  Autumn 4/6  step 3 | **Shape**  Autumn 4  step 4 | **Manipulate, compose and decompose**  Summer 3  step 1 | **Manipulate, compose and decompose**  Summer 3  step 2 | **Manipulate, compose and decompose**  Summer 3  step 3 |  |
| **Mastering Number** |  | **Subitising**  Subitise objects and sounds | **Comparison**  Comparison of sets - ‘just by looking’  Use the language of comparison: *more than* and *fewer than* | **Counting, ordinality and cardinality**  Focus on counting skills  Focus on the ‘five-ness of 5’ using one hand and the die pattern for 5 | **Comparison**  Comparison of sets – by matching  Use the language of comparison: *more than, fewer than, an equal amount* | **Composition**  Explore the concept of ‘whole’ and ‘part’ | **Consolidation and assessment week** |
| CP  Shape work to continue and be extended in provision based on Week 8 input, alongside enhanced continuous provision to support Mastering Number focus. | | | | | | | |

**Spring Term**

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|  | Week 1  06.01.25 | Week 2  13.01.25 | Week 3  20.01.25 | Week 4  27.01.25 | Week 5  03.02.25 | Week 6  10.02.25 |
| **WRM** | **Mapping and positional language**  Summer 5  steps 4,5,6, 7 | **Mapping and positional language**  Summer 5  step 8 | **Mapping and positional language**  Summer 5  step 9 | **Mapping and positional language**  Summer 5  step 10 | **Mapping and positional language**  Summer 5  step 11 |  |
| **Mastering Number** |  | **Composition**  Focus on the composition of 3, 4 and 5 | **Counting, ordinality and cardinality**  Practise object counting skills  Match numerals to quantities within 10  Verbal counting beyond 20 | **Subitising**  Subitise within 5 focusing on die patterns  Match numerals to quantities within 5 | **Counting, ordinality and cardinality**  Counting – focus on ordinality and the ‘staircase’ pattern  See that each number is one more than the previous number | **Composition**  Focus on 5 |
| **CP**  Position language and mapping work to continue and be extended in provision based on Week 1 input, alongside enhanced continuous provision to support Mastering Number focus. | | | | | | |

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|  | Week 7  24.02.25 | Week 8  03.03.25 | Week 9  10.03.25 | Week 10  17.03.25 | Week 11  24.03.25 | Week 12  31.03.25 |
| **WRM** | **Explore 3D shapes**  Spring unit 6 steps 1-4 | **Explore 3D shapes**  Spring unit 6  step 5 | **Explore 3D shapes**  Spring unit 6  step 6 | **Explore 3D shapes**  Spring unit 6  step 7 | **Manipulate, compose and decompose**  Summer 3  step 4 | **Manipulate, compose and decompose**  Summer 3  step 5 |
| **Mastering Number** |  | **Composition**  Focus on 6 and 7 as ‘5 and a bit’ | **Composition**  Compare sets and use language of comparison: *more than, fewer than, an equal number to*  Make unequal sets equal | **Counting, ordinality and cardinality**  Focus on the ‘staircase’ pattern and ordering numbers | **Comparison**  Focus on ordering of numbers to 8  Use language of *less than* | **Composition**  Focus on 7 |
| **CP**  3D shape work to continue and be extended in provision based on Week 7 input, alongside enhanced continuous provision to support Mastering Number focus | | | | | | |

**Summer Term**

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|  | Week 1  21.04.25 | Week 2  28.04.25 | Week 3  05.05.25 | Week 4  12.05.25 | Week 5  19.05.25 |
| **WRM** | **Mass and Capacity**  Spring unit 2  steps 1-4 | **My day and night**  Autumn 6  step 4 | **Manipulate, compose and decompose**  Summer 3  step 7 | **Manipulate, compose and decompose**  Summer 3  step 8 |  |
| **Mastering Number** |  | **Composition**  Doubles – explore how some numbers can be made with 2 equal parts | **Composition**  Sorting numbers according to attributes - odd and even numbers | **Counting, ordinality and cardinality**  Counting – larger sets and things that cannot be seen | **Subitising**  Subitising – to 6, including in structured arrangements |
| **CP**  Mass and Capacity work to continue and be extended in provision based on Week 1 input, alongside enhanced continuous provision to support Mastering Number focus | | | | | |

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|  | Week 6  02.06.25 | Week 7  09.06.25 | Week 8  16.06.25 | Week 9  23.06.25 | Week 10  30.06.25 | Week 11  07.07.25 | Week 12  14.07.25 | Week 13  21.07.25 |
| **WRM** | **Length, height and time**  Spring unit 4 steps 1-4 | **Length, height and time**  Spring unit 4 step 5 | **Length, height and time**  Spring unit 4 step 6 | **Make Connections**  Summer 6  step 1 | **Make Connections**  Summer 6 step 2 |  |  |  |
| **Mastering Number** |  | **Composition**  Composition – ‘5 and a bit’ | **Composition**  Composition - of 10 | **Comparison**  Comparison – linked to ordinality  Play track games | **Review and assess**  Choose which you use as appropriate | **Review and assess**  Choose which you use as appropriate | **Review and assess**  Choose which you use as appropriate | **Review and assess**  Choose which you use as appropriate |
| **CP**  Length, height, time and mapping work to continue and be extended in provision based on Week 6 input, alongside enhanced continuous provision to support Mastering Number focus | | | | | | | | |