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|  | Week 19.09.24 | Week 216.09.24 | Week 323.09.24 | Week 430.09.24 | Week 507.10.24 | Week 614.10.24 | Week 721.10.24 |
| **WRM** | **Baseline** | **Match, sort and compare** Autumn unit 1 steps 1-7 | **Pattern** Autumn unit 2 steps 1-4 | **Pattern**Autumn unit 2 step 5 | **Pattern**Summer unit 5 step 1 | **Pattern**Summer unit 5 step 2/3 |
| **Mastering Number** |  |  | **Subitising** Subitising within 3  | **Counting, ordinality and cardinality** Focus on counting skills  | **Composition** Explore how all numbers are made of 1s Focus on composition of 3 and 4 |
| CPPattern work to continue and be extended in provision based on Week 4 input, alongside enhanced continuous provision to support Mastering Number focus. |

**Autumn term**

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|  | Week 804.11.24 | Week 911.11.24 | Week 1018.11.24 | Week 1125.11.24 | Week 1202.12.24 | Week 1309.12.24 | Week 1416.12.24 |
| **WRM** | **Shape**Autumn 4 steps 1 and 2Autumn 6steps 1 and 2 | **Shape**Autumn 4/6step 3 | **Shape**Autumn 4 step 4 | **Manipulate, compose and decompose**Summer 3 step 1 | **Manipulate, compose and decompose**Summer 3 step 2 | **Manipulate, compose and decompose**Summer 3 step 3 |  |
| **Mastering Number** |  | **Subitising** Subitise objects and sounds  | **Comparison** Comparison of sets - ‘just by looking’ Use the language of comparison: *more than* and *fewer than*  | **Counting, ordinality and cardinality** Focus on counting skillsFocus on the ‘five-ness of 5’ using one hand and the die pattern for 5 | **Comparison** Comparison of sets – by matchingUse the language of comparison: *more than, fewer than, an equal amount* | **Composition** Explore the concept of ‘whole’ and ‘part’ | **Consolidation and assessment week** |
| CPShape work to continue and be extended in provision based on Week 8 input, alongside enhanced continuous provision to support Mastering Number focus. |

**Spring Term**

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|  | Week 106.01.25 | Week 213.01.25 | Week 320.01.25 | Week 427.01.25 | Week 503.02.25 | Week 610.02.25 |
| **WRM** | **Mapping and positional language** Summer 5 steps 4,5,6, 7  | **Mapping and positional language** Summer 5 step 8 | **Mapping and positional language** Summer 5 step 9 | **Mapping and positional language** Summer 5 step 10 | **Mapping and positional language** Summer 5 step 11 |  |
| **Mastering Number** |  | **Composition** Focus on the composition of 3, 4 and 5 | **Counting, ordinality and cardinality** Practise object counting skillsMatch numerals to quantities within 10Verbal counting beyond 20 | **Subitising** Subitise within 5 focusing on die patterns Match numerals to quantities within 5  | **Counting, ordinality and cardinality** Counting – focus on ordinality and the ‘staircase’ pattern See that each number is one more than the previous number | **Composition** Focus on 5  |
| **CP**Position language and mapping work to continue and be extended in provision based on Week 1 input, alongside enhanced continuous provision to support Mastering Number focus. |

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|  | Week 724.02.25 | Week 803.03.25 | Week 910.03.25 | Week 1017.03.25 | Week 1124.03.25 | Week 1231.03.25 |
| **WRM** | **Explore 3D shapes**Spring unit 6 steps 1-4 | **Explore 3D shapes**Spring unit 6 step 5 | **Explore 3D shapes**Spring unit 6 step 6 | **Explore 3D shapes**Spring unit 6 step 7 | **Manipulate, compose and decompose**Summer 3 step 4 | **Manipulate, compose and decompose**Summer 3 step 5 |
| **Mastering Number** |  | **Composition** Focus on 6 and 7 as ‘5 and a bit’  | **Composition** Compare sets and use language of comparison: *more than, fewer than, an equal number to* Make unequal sets equal | **Counting, ordinality and cardinality** Focus on the ‘staircase’ pattern and ordering numbers  | **Comparison** Focus on ordering of numbers to 8 Use language of *less than* | **Composition** Focus on 7  |
| **CP**3D shape work to continue and be extended in provision based on Week 7 input, alongside enhanced continuous provision to support Mastering Number focus |

**Summer Term**

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|  | Week 121.04.25 | Week 228.04.25 | Week 305.05.25 | Week 412.05.25 | Week 519.05.25 |
| **WRM** | **Mass and Capacity**Spring unit 2steps 1-4 | **My day and night**Autumn 6 step 4 | **Manipulate, compose and decompose**Summer 3 step 7 | **Manipulate, compose and decompose**Summer 3 step 8 |  |
| **Mastering Number** |  | **Composition** Doubles – explore how some numbers can be made with 2 equal parts | **Composition** Sorting numbers according to attributes - odd and even numbers  | **Counting, ordinality and cardinality**Counting – larger sets and things that cannot be seen  | **Subitising** Subitising – to 6, including in structured arrangements  |
| **CP**Mass and Capacity work to continue and be extended in provision based on Week 1 input, alongside enhanced continuous provision to support Mastering Number focus |

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|  | Week 602.06.25 | Week 709.06.25 | Week 816.06.25 | Week 923.06.25 | Week 1030.06.25 | Week 1107.07.25 | Week 1214.07.25 | Week 1321.07.25 |
| **WRM** | **Length, height and time**Spring unit 4 steps 1-4 | **Length, height and time**Spring unit 4 step 5 | **Length, height and time**Spring unit 4 step 6 | **Make Connections**Summer 6 step 1 | **Make Connections**Summer 6 step 2 |  |  |  |
| **Mastering Number** |  | **Composition** Composition – ‘5 and a bit’ | **Composition** Composition - of 10  | **Comparison** Comparison – linked to ordinality Play track games | **Review and assess** Choose which you use as appropriate | **Review and assess** Choose which you use as appropriate | **Review and assess** Choose which you use as appropriate | **Review and assess** Choose which you use as appropriate |
| **CP**Length, height, time and mapping work to continue and be extended in provision based on Week 6 input, alongside enhanced continuous provision to support Mastering Number focus |