**Job Description: Class Teacher**

**Responsible to:** Head Teacher

**Salary Scale:** Transferrable

**Job Description**

This post requires that you will make the education of Stoke Hill children your first concern, you will be accountable for achieving the highest possible standards in work and conduct.

You will be expected to act with honesty and integrity; have strong subject knowledge and will be expected to keep your knowledge and skills as a teacher up-to-date.

You will need to be a self-reflective individual who is able to forge positive relations and work inclusively with parents in the best interests of their children.

You will need to be able to:

1. Set high expectations which inspire, motivate and challenge children
2. Promote good progress and outcomes
3. Demonstrate good subject knowledge
4. Plan and teach well-structured lessons
5. Adapt teaching to respond to the strengths and needs of all children
6. Make accurate and productive use of assessment
7. Manage behaviour effectively to ensure a good and safe learning environment
8. Fulfil wider responsibilities commensurate with scale point and/or at the direction of the Head Teacher
9. Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
10. Have proper professional regard for the ethos, policies and practice of the school and Federation
11. Demonstrate high standards of punctuality and attendance
12. Act within the statutory frameworks which set out professional duties and responsibilities

**Person Specification**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Attribute** | **Criteria** | **Essential** | **Desirable** | **Assess** |
| Personal Qualities | Positive, resilient, curious, caring and ambitious |  |  |  |
| Able to manage your wellbeing |  |  |  |
|  |  |  |  |  |
| Teamwork and Communication | A skilled communicator |  |  |  |
| An approachable and enabling character |  |  |  |
| Able to work in a range of teams across the school and Federation |  |  |  |
|  |  |  |  |  |
| Technology | Able to create, store, retrieve and manage information for various purposes and audiences |  |  |  |
| Able to explore and use technology confidently and ambitiously  |  |  |  |
|  |  |  |  |  |
| Knowledge and skills | A developing understanding of the National Curriculum (and Early years Foundation Stage Framework where appropriate) |  |  |  |
| Imaginative and creative in order to create a rich curriculum and learning environment that reflects children’s interests |  |  |  |
| Appreciative of the natural world, able to lead learning in outdoor spaces  |  |  |  |
| Enthusiastic about the contribution you could make to the extra-curricular/wider life of the school |  |  |  |
| A growing understanding of effective pedagogy |  |  |  |
|  |  |  |  |  |
| Safeguarding | Committed to safeguarding |  |  |  |
|  |  |  |  |  |
| Equal Opportunities | A clear understanding of inclusive practice in mainstream settings |  |  |  |
| Understanding of the unique learning journey of children who have English as an additional language |  |  |  |
| Aware and committed to anti discriminatory practice |  |  |  |
| Aware of the needs of disadvantaged learners |  |  |  |